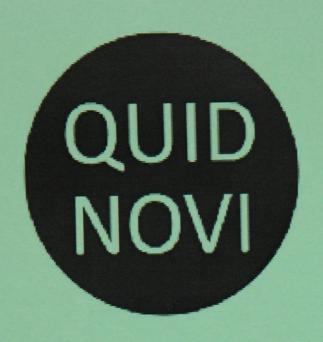
QUID NOVI

Journal des étudiant-e-s en droit de l'université McGill

> McGill Law's Weekly Student Newspap

> > Volume 32, nº17 15 mars 2011 | March 15th 2011



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McGill Law's Weekly Student Newspaper

Volume 32, n°17 15 mars 2011 | March 15th 2011

QUID NOVI

3661 Peel Street Montréal, Québec H2A 1X1

http://quid.mcgill.ca/

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WANT TO TALK? TU VEUX T'EXPRIMER?

Envoyez vos commentaires ou articles avant jeudi 17h à l'adresse : quid.law@mcgill.ca

Toute contribution doit indiquer le nom de l'auteur, son année d'étude ainsi qu'un titre pour l'article. L'article ne sera publiée qu'à la discrétion du comité de rédaction, qui

basera sa décision sur la politique de rédaction.

Contributions should preferably be submitted as a .doc attachment (and not, for instance, a ".docx.").

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Come On, Get Happy

The quest for happiness has plagued philosophers and spiritualists from time immemorial. Confucius travelled from village to village disseminating his prescriptions for self-fulfillment over 2500 years ago. Plato indoctrinated his students with the tools to pursue the good life in his Academy. And no religion, for instance, is without its own formative tenets on the matter. No one is indifferent to happiness. Everyone has an opinion on what it takes to be happy. Despite obvious differences in personal objectives, I think I can make a generalization that is beyond debate: Everyone wants to be happy. The real question is, however, how do we get there? I am not talking about transient moments of pleasure (for instance, getting a good mark in law school). I am referring to a general state of overall wellbeing — a physical and emotional condition I think many students in law school have yet to attain or falsely believe they are experiencing. Happiness is a skill that can be taught. And, after reading Tal Ben-Shahar's book, Happier, I intend on imparting with the Faculty some knowledge I recently acquired on achieving the elusive state of happiness that has taken centuries of learners to fully understand.

Ben-Shahar is one of Harvard University's most popular professors. In 2002, he introduced a seminar class on positive psychology. The objective of the course was to investigate how individuals could help themselves and others become happier. In its first year, six students signed up. The following year, the course "went public" and over 300 students signed up. Today, Ben-Shahar's classes attract nearly 1400 students per semester — an impressive 20% of all Harvard graduates. Ben-Shahar himself is the first to admit

his surprise by the growing interest in the study of happiness. In his book, *Happier*, the professor teaches concepts and models introduced in his course. One such model is based on hamburgers.

The Hamburger Model is based on four distinct archetypes, each one representing a pattern of attitudes and behaviours. The professor describes each burger-archetype as follows:

- [1] Tasty junk-food burger: Eating this burger will bring you present benefit and future detriment—a.k.a., all those layers of cheese, caramelized onions, and bacon taste delectable now, but you are definitely going to pay for eating it later. The experience of present benefit and future detriment defines the hedonism archetype. Hedonists focus on enjoying the present and disregarding whatever negative consequences might result from their actions. They live by the maxim: "Seek pleasure and avoid pain."
- [2] Tasteless vegetarian burger: Eating this burger will bring you present detriment and future benefit. You will not enjoy eating this burger but you will feel good and healthy about yourself afterwards. The corresponding archetype for this model is the rat racer. Rat racers perpetually subordinate the present to the future. They suffer in anticipation of future gain and chronically set goals. As a rat racer myself, I will elaborate on this archetype shortly.
- [3] Tasteless and unhealthful burger—a.k.a. the worst burger of all time: Eating this burger will bring you both present detriment and future detriment. It tastes bad, it looks bad, and you feel terrible after consuming it. This burger's accom-

panying archetype is the *nihilist*. Nihilists are slaves to the past; they do not enjoy the present moment nor do they see a future for themselves that is meaningful.

[4] Tasty-healthy burger: Eating this burger will bring you present benefit and future benefit. It surprisingly tastes great and you feel great after eating it. The parallel to this burger is the happiness archetype. According to Ben-Shahar, happy people, "live secure in the knowledge that the activities that bring them enjoyment in the present will also lead to a fulfilling future." 1

I am a tasteless vegetarian burger. I know this because, in the section of Ben-Shahar's book that elaborates on this archetype, I found myself identifying with the hypothetical rat racer. Rat racers are instilled with the belief that if they forgo pleasure now, they will achieve happiness later on. The logic is as follows: If I work really hard in high school, I will get into a great university; after being accepted into the program of my choice, I will finally relax and feel good about myself. Or, if I work really hard in first year and pull off an outstanding GPA, I am bound to get interviews with top law firms and land a terrific job — then I can finally be happy and cruise my way through the remainder of the program. Once rat racers are enrolled in University X, or land a job with A B C and D, LLP, however, they find themselves planning again. Getting into that program or landing that job left them feeling ephemerally happy. Despite the belief that accomplishing that milestone would bring them happiness, the emotional payoff was not what they were expecting. They feel weirdly disappointed.

...Continued on page 6



THE PRICE OF PASSAGE

A woman's identity is fluid and dynamic, never fixed and stable. A woman is always in the process of becoming. Her identity corresponds to the different subject positions she acquires as she finds herself in a variety of social relations. We do act differently in different contexts, depending on the power relations involved, the possibilities to manoeuvre, the expectations we have or others have of the situation, and so on (Chunn & Lacombe, 2000, 17).

There is a transition that women undergo throughout their legal education as they are confronted with the gendered experience of law school. This transition – this "process of becoming" – takes its toll on women. Last week, we discussed the various elements of legal education and law school life that contribute to the changes women see in themselves over the course of law school. This week, I would like to focus in on this transition.

Most of the women I spoke with described similar passages: a separation from their former selves and a sense of discomfort as they found themselves transformed into someone else. Only their voices can do this journey justice, so I will let them tell it.

Separation from Self

I've been realizing lately that I don't have as much time for people. And I don't mean time literally; I mean patience, sympathy, love... (an interview participant)

Many of the women I spoke with described that they have become less empathetic, less caring and less connected with others since beginning law school. They have found little room in law school for vulnerability, and for the heart. To try to salvage their humanity, they consciously separate themselves emotionally and psy-

chologically from law school. They separate their heart from the person they have to be in law school. As one participant put it,

I used to actually visualize putting my heart in a cage before I could come to school, which was really unhealthy for me. I spent a lot of time trying to reconnect once I got out of school. It's really weird to see how separate and abstracted we are from the individual. The only way I can function in the system is to remove myself from all these really strong feelings that I have because I can't function or do well or succeed within this.

Although so many women described feeling themselves slip away in law school, they expressed internal conflict over leaving because they wanted to acquire the skills they needed to challenge the system: I find myself wondering, is this something I want to do? Do I want to stay here? And I have this internal struggle because this isn't me, but I want the skill set so I can go out and do something about it... Sound familiar?

The question is: will they still recognize themselves once they've acquired these skills? One female student summed up this tension in an emotionally-charged interview:

There are some things that I want to say that I now don't have the confidence to say. And I used to have all the confidence in the world... But I feel like I get a lot of attention from certain men because of the way I look. ... And I have no interest in these guys in a romantic way, but my life is a lot easier if I'm not labelled as this feminist bitch, and maybe I try to justify it to myself by saying that they'll listen to what I have to say more readily if I don't alienate them. But I think that law school for

me has been a whole process of selling out. Because you're like, "I'm going to learn these skills so I can use them..." But law school is a complete education. It's not just in the classroom. There's a way of being, a way of thinking, and I think it does de-empathize you, de-politicize you, de-sympathize you, and those qualities are celebrated. And I know that you kinda have to learn the lingo, but I just want o have a piece of myself left at the end of it.

As this woman described, it's not enough to separate yourself – your heart – from law school; there's an immense amount of pressure to conform to certain norms and expectations just to survive.

The Growing Pains Phenomenon

As women are forced to separate their heart from their scholastic (and future professional) selves, and begin to conform to the "image of a lawyer", they go through a period of "growing pains", characterized by a sense of discomfort and emotional distress. These growing pains are the result of the changes happening within them as they give in to the pressure to conform to certain behavioural norms and expectations.

These growing pains seem particularly salient for second-year students. When asked, During law school, ... do you fight, break things or become physically violent?, 22% of second-year woman responded affirmatively, compared to only 6% of 1Ls and 14% of 3Ls. 57% of second-year women responded that they cry at least once or twice a month (with 13% crying on a weekly basis), compared with just over 30% of 1Ls and 3Ls. Finally, and perhaps most shocking, 65% of second-year women report feeling depressed or anxious at least once or twice a month (with 30% reporting those feelings on a

weekly basis, and 9% feeling anxious every day!), compared with 50% of 1Ls and 47% of 3Ls.

Once participant described her experience with the Growing Pains Phenomenon this way:

I've found I have changed since coming to McGill. I used to be more on the academic side of things, you know? I was always one of the smart kids. But I don't feel that here. So I've changed my gears a bit. I think to myself, "Well, if I can just be friendly... If I can just push that side of myself..." There's a pressure to appear a certain way. But I can't hide by just smiling. I used to identify as smart and engaged in whatever I was learning, and I don't feel like I'm projecting that at all. I don't know how to get out of it. And it feels uncomfortable.

These women are separating from their former selves and taking on new characteristics in hopes of conforming to the norms and expectations that are rewarded in law school. But this transition is not comfortable. Some try to resist it, but as difficult as the Growing Pains Phenomenon is, resistance on a daily basis for over three years may be too challenging.

Why is it that women in Second Year seem more susceptible to the emotional distress that accompanies the Phenomenon? It may be the timing of the research; I conducted it during the Winter semester, during which some second-year students are participating in recruitment and writing their first factums. It could be that, compared to the structure and consistency of First Year, 2L is overwhelming. First Year is specifically designed for its students, who share the same classes, schedule and exams. Beyond 1L, law school loses that specific design, which may be overwhelming for students.

It may also be that, in 1L, law students are so overwhelmed with the steep learning curve and the sheer volume of work that all their energy goes towards simply staying afloat and not drowning in a sea of textbooks and B-minuses. By 2L, students

are familiarized with the workload and the learning curve levels off, and, for the first time, students can grapple with how they feel rather than pushing everything that is "not law school" aside merely to survive. For the first time, they come face-to-face with the "complete education" they're receiving. By 3L, students have separated themselves; they have spent two years slowly conforming to the "image of a lawyer", and may experience a kind of cognitive dissonance. As a result, they feel less emotional discomfort.

Whatever the reason, it seems that women, as they give in to the transformation or as they resist it, find law school a very emotionally and psychologically painful experience.

The Transition

I do feel that I've adjusted in some way. I'm not the person I was before... I'm the same, but I'm starting to correspond to something... (an interview participant)

The result of the separation from self and the growing pains experienced in law school is a transformation with which many women are uncomfortable. Two broad themes emerged in my interviews as women discussed "what they have become". Some described having become "more like a man", while others believed that law school has made them "a worse person".

Many women who make the passage into the Boys' Club can only do so by acquiring and developing the traditional masculine characteristics associated with its members. As law students are trained to think like lawyers, they begin to take on the qualities lawyers possess. As a result, female law students transition into something more "like a man". The difficulty is, women find themselves in a cycle in which they conform to traditional gender norms of legal education and the legal profession in order to survive, but this conformity maintains the status quo, and maintains gender's status as a non-issue.

Along with being uncomfortable with this

gendered transition, many women are not happy with the person they feel they have become in law school. As one female law student put it, "law school has made me a worse person. Not a better person. It definitely hasn't made me a better person."

Another student agreed: "I find it really easy to become negative here. The energy of the school itself can be very antagonistic and very daunting, and you have to constantly give yourself these pep talks: 'You chose this – this is a privilege'. Or, 'It's okay. Nothing anyone says makes you who you are or what you are.' But it's hard sometimes to remember who you are

The price of the passage is high for all law students, but I would argue that it's higher for women who transition, sometimes despite their resistance, to conform to the behavioural norms and expectations elicited and rewarded in legal education. They pay with their hearts, which they have to suppress in a toxic environment, and with their minds, which suffer emotional and psychological distress due to their detachment. They lose themselves along the way.



RENÉ CASSIN LECTURE: JON ELSTER

The René Cassin Lecture series presents: Jon Elster

Justice, Truth and Peace

Thursday, March 24th 2011 5:00 PM to 7:00 PM, Moot Court, Faculty of Law

3660 Peel St., McGill University, Montréal Jon Elster (Ph.D., University of Paris, 1972) earned his PhD from the Sorbonne in Paris with a dissertation on Marx under the direction of Raymond Aron.

He has taught at the University of Oslo in the department of history and held an endowed chair at the University of Chicago, teaching in the departments of philosophy and political science. He is now Robert K. Merton Professor of Social Sciences with appointments in Political Science and Philosophy at Columbia University and professeur titulaire at the prestigious Collège de France. He was awarded the Jean Nicod Prize in 1997. He is a member of the Norwegian Academy

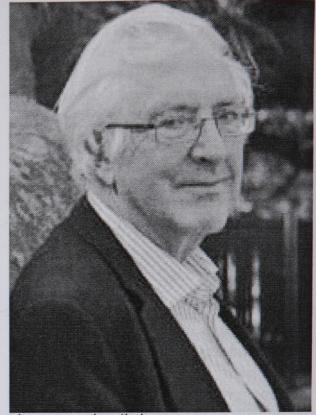
of Science and Letters.

A student of the philosophy of social science, Elster strongly argued that social scientific explanations had to be built on top of methodological individualism (the belief that only individuals, not larger entities like "organizations" or "societies", can actually do things) and micro foundations (explaining big societal changes in terms of individual actions).

Elster wrote numerous books attempting to use rational choice theory for a wide variety of social explanations. His most recent work, Le désintéressement (part of a projected three-volume Traité critique de l'homme économique) explores the ramifications of rational and irrational behaviors for the possibility of disinterested action.

For more information: chrlp.law@mcgill.ca

Jon Elster will be giving a series of conferences at UQAM during the same week.



Please see details here: http://www.fsh.uqam.ca/elster.

We look forward to seeing you at what promises to be an extraordinary event.

... continued from page 3.

True to the archetype, however, rat racers convince themselves that they are not happy after getting into University X simply because they first need to get straight As in all of their classes — then of course they will be happy. After achieving that goal, however, the pattern merely repeats itself.

According to Ben-Shahar, our society nurtures rat racers from a very young age. And this, of course, is why so many students hate school. Rather than experiencing joy in learning for the sake of learning, students are evaluated on the basis of achievements. Consequently, rather than focusing on the meaning of the material, students develop strategies that will lead to tangible payoffs. The law school "summary strategy" is a fitting example. How many students in our Faculty learn the material of a course three days before the exam, without having done a single reading, and rely purely on a 50-100 page summary entirely written by a legendary predecessor-student? And, at the end of the day, can you blame them? I mean, if you can pull off a B+ in a course without caring about the context of your learning, power to you. We are, after all, not evaluated by how much we care or enjoy the material.

Rat racers are taught that emotional gratification is secondary to the kinds of achievements that others can affirm and validate.² However, this is not true happiness. If we want to become tasty-healthy burgers, we need to find personal value in the moment that will bring meaning to us in the future. In the context of law school, this means finding present benefit in the laws and principles encountered in class, and seeking a future purpose that will coincide with what we have learned. The healthy-burger does not spend his or her life asking, "Am I Happy?" Rather, finding both present and future benefit depends on answering the following question: "How can I become happier?"

¹ Tal Ben-Shahar, Happier: Learn the Secrets to Daily Joy and Lasting Fulfillment (New York: McGraw Hill, 2007) at 15. ² Ibid. at 85.

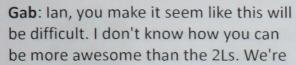


THE 3 THREES OF THE WEEK

Three minutes with...

Gabriel Arnal, LSA 2L Co-Prez

lan: Hi everyone. After last week's interview where it was decided that 1L's are clearly the best, I thought that it would be fair to give your 2L reps a chance to defend their honour. Gab, are you ready for this daunting task?



involved in so many activities at the school and in the greater Montreal community.

lan: Big words. Can you give me some examples?

Gab: Well, I think the Legal Information Clinic at McGill is the best example. There were so many of us volunteering that they increased the amount of people per shift! And watch out for next year's directors too!

lan: Tell me more about this legal clinic. What do you do? Are you just slave assistants to real lawyers?

Gab: Not at all! The legal clinic is a fantastic community resource where students answer legal questions coming from members of both the McGill community and the greater Montreal community. Students are in charge of their own clients, under the supervision of other students who are directors.

lan: But not all the 2Ls can be hiding there!

Gab: We're organizing all sorts of events as well, like this year's Fashion Show. Lots of 2Ls also have to worry about the 'real world' and are applying for jobs through the Course aux Stages process or other OCIs.

lan: Eugh, how long is the course aux stage program?

Gab: Well, you could argue it starts as soon as the sponsored coffeehouses do. Students have to do all sorts of pre-research on firms, go to firm events, and draft letters, CVs and any other required documents. Then, of course, you have a couple of weeks of 1st and 2nd round interviews. It's a crazy amount of work to get a job with these Montreal firms!

lan: Why would anyone put themselves through that when recruitment everywhere else is 3 or so days???

Gab: Because Montreal is just that awesome of a city! It's not Edmonton good, but it's up there.

lan: And on that note, I'll end by reassuring everyone that I will ay hi to Boustan when it moves to E-town.

The Three Stars

1. Business Lunch/Dinner Workshop

Let's start the shout-outs by thanking Emily Elder and Graham Splawski for putting on an amazingly useful event. I can now proudly go back to my mother and tell her that a 45-minute presentation taught me more than 20 years of her stabbing my elbows with a fork for having them on the table.

2. The Fashion Show

The Fashionably Legal Committee organized an amazing night of fashion and debauchery with all proceeds going to the charitable Dr. Julien's Foundation. Noteworthy moments were the Cabaret girls that took to the stage after, and who can forget the acclaimed 'condom' suit donned by Mr. Finley!

3. McGill Mooting Teams

We all received a nice email from Assistant Dean Topsakal outlining McGill's outstanding results at the mooting competitions! We have some of the best & brightest law students in the country, and it's always nice to hear that those who put so much effort into their legal education get recognition! Congrats everyone!

The Three Losers

1. Course Aux Stages

After hearing exasperated colleagues explain what they have had to endure over the past month, I'm surprised that there isn't more Charlie Sheen-esque substance abuse winning at the faculty. Also, all the suits are making me self-aware of my t-shirt addiction. It's not a bad thing if they were free, right?

2. The 'Hit'

Whether or not you wish Chara to burn in the unending fires of purgatory, something has to be done about that friggen divider! This isn't the first time that this tragedy has occurred, and it certainly won't be the last until a permanent solution is found. For now, let's all wish Pacioretty a full and speedy recovery.

3. Daylight Savings Time

I know, I know, you're all saying that having an extra hour of light at night is a good thing, but we also lose an hour of work on the memo! How dare the gods take away 60 minutes of stressed-fill terror induced by my inept time management! And don't even think of telling me to prioritize by taking an hour away from my Friday night shenaginans!

If any group needs some publicity for a future event etc., send me an email at clarke.iane@gmail.com for an interview. You may become the greatest thing since sliced bread! PROF.
RICHARD
JANDA

A GESTURE TOWARD
MORTALITY

Confronting the mortality of the people I love is not the same as confronting my own mortality. My thought of inhabiting the world without you is different than my thought of the world without me. Each thought has its own way of disrupting and shaking my being, although of course the former can awaken dread of the latter, and the latter can become painful as it brings to mind my loss of you. When I discovered that a friend and mentor was facing the ravages of cancer, it produced in me some moments of disorientation that felt more like a loss of sense to things than like a fear of death. I just had trouble even visualizing the world without Rod Macdonald.

I do not know how much sense our community now has of its impossibility without Rod. It is really quite remarkable for me to have been a student and teacher in a place that is so much the product of one person's imagination. So when I heard that the unthinkable was happening this year and that Rod was going on leave, I was at a loss to know what to do and how to respond.

One of my quirky ways of coping with mortality is that I run. I have always had to run because I am late – my irresponsible tardiness has kept me modestly in shape. But on turning 50 I decided to see if at my age I could do something physical I had never done before, which was to run the Montreal Marathon.

I survived that and enjoyed it and decided last year at 51 to try again – this time to see if I could qualify for the Boston Marathon by running the Toronto Marathon. But in the last phases of training I heard about Rod's cancer and actually started thinking that my effort to confront my own mortality through the sometimes painful discipline of preparing a marathon seemed quite pathetic in comparison with the chemotherapy, radiotherapy and surgery that Rod was confronting in his much more authentic marathon.

Thus, when I qualified for the Boston Marathon, the idea of running it for Rod seemed to make sense. I asked if he would agree to let me run it in his honour for cancer research and he did, knowing I am sure that this was as much about helping me to cope as it was about helping him.

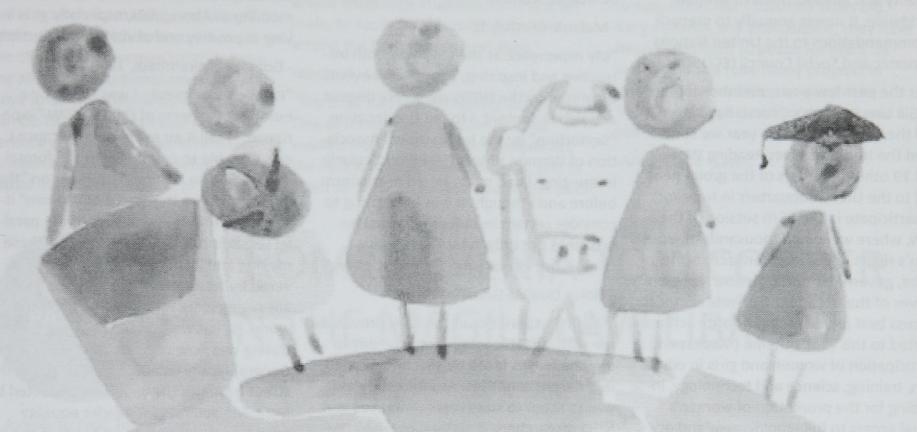
Since Rod has boundless courage and energy, he has come through his treatment with flying colours. It was exciting to see him just today bringing yet another student through to successful completion of a doctorate under his supervision. I expect we will see Rod around at his Faculty for many years to come. In the meantime, I am preparing to run the Boston Marathon on April 18 and am about half way to the goal of raising \$15,000 for cancer research.

I would welcome your support at https://sites.google.com/site/myrunforrod/

the women's caucus & the sexual assault law seminar

present a

Coffeehouse



to benefit the EQUALITY EFFECT

Featuring Fiona Sampson, founder of the Equality Effect: an organization dedicated to bringing together victims of sexual violence and fighting for law reform.

come help us seleprate
come help us seleprate
Buy a beer, get a
FREE SAMOSA!
FREE SAMOSA!

March 17



WOMEN'S CAUCUS MEMBERS ATTEND UN CSW AS DELEGATES

The UN Commission on the Status of Women (CSW) is mandated to evaluate progress on gender equality, identify challenges, set global standards and formulate concrete policies to promote gender equality and advancement of women worldwide. It meets annually to prepare recommendations to the United Nations Economic and Social Council (ECOSOC).

Over the past few years, members of the McGill Law Women's Caucus have attended the annual CSW. This year we continued the tradition. Over Reading Week, I and 19 other members of the group headed to the UN Headquarters in New York to participate in the 55th session of the CSW, where we joined thousands of women's rights advocates from across the globe, government officials and representatives of the UN and the private sector to discuss best practices and priority actions related to this year's theme ("Access and participation of women and girls in education, training, science and technology, including for the promotion of women's equal access to full employment and decent work").

Each of us went as a delegate for one of the following organizations (to which we are very grateful for their willingness to allow us to do so):

- Rights and Democracy
- Canadian HIV AIDS legal network
- Canadian Voice of Women for Peace (VOW)
- National Council of Women of Canada
- Equitas

Below are a few personal reflections about this memorable experience from some of our members who attended:

"By attending the CSW, I was able to experience the UN in a way that is impossible inside of the four walls of a classroom. I

was fortunate enough to have the chance to meet passionate people with strong beliefs on important issues. However, the most inspiring part was hearing firsthand experiences of unbelievably strong and dedicated women."

- Melanie Crestol, 1L

"My experience at the CSW was both instructive and inspiring. The parallel events organized by the NGOs were very diverse and rich in content. I found the panel on "Sextortion" by the International Association of Women Judges (IAWJ) particularly interesting. I had never heard of the term before and I thought it was interesting to consider certain instances of sexual harassment not only in terms of sexual crimes, but also as crimes of corruption."

- Éloïse Ouellet-Décoste, 1L

"My first experience at the CSW provided me with valuable insight into the day to day challenges faced by girls and women in different countries. As interesting as it was to listen to state representatives and NGO researchers, it was exposure to the personal stories of girls from countries such as Cameroon, Sierra Leone and Indonesia that shed light on the reality of violence and inequality faced by girls at home, in public, and in schools. Listening to these stories also exposed me to the degree to which we fall short of comprehending the challenges faced by girls growing up in societies that systematically and violently oppress women. As such, our responses and solutions are often inadequate, resulting in negligible progress towards goals previously established by CSW and adopted by member states. Considering the theme for this year's CSW, the Education of Girls, Science, and Technology, I was disappointed to see how little attention was given to the particular obstacles faced by Aboriginal women and children in Canada, especially

in the realm of education. In my view, more Canadian NGOs should have structured their panel discussions around the issue of the education of Aboriginal children, and the ways in which better opportunities can be provided for the social mobility of Aboriginals, especially girls living in poverty and at risk of prostitution."

- Golnaz Nayerahmadi, 1L

"Parallel Universes? - I was struck by a number of aspects of the UN CSW "experience." I call it an experience because I was not able to get passes to the formal events, and so I cannot comment on "the Commission on the Status of Women" itself. I attended several days of the parallel sessions run by the CSW-NGO. These moving and inspiring sessions were delivered by fascinating organizations doing life-saving work for women around the world. What was, on the contrary, frustrating was how very "parallel" they were. Geographically located (mostly) across the street from the UN building, conducted by front-line activists for gender equality from Iran to Nigeria, there seemed to be very little intersection with formal UN or national government actors. I left New York asking myself: Do the lived experiences of on-the-ground women and women's human rights defenders get communicated to government? If not, what are the criteria upon which decisions get made? I look forward to discovering the answers to these questions... perhaps next year, perhaps through a lifelong career addressing international women's human rights!

- Emily Elder, 1L

"The most inspiring part of the CSW was the support and encouragement from other people committed to attaining gender equality and women's empowerment. As a panelist on the National Council of Women of Canada's Roundtable on Eduby the support from the female educators, lawyers and union leaders in attendance. Many had been involved in the early women's movement and were thrilled by the engagement of young women who were conscious and committed to equality issues. It emphasized the persisting need for young women's involvement and reminded me of the generations of activists, academics and officials whose experience and expertise I can readily draw upon."

- Caylee Hong, 2L

"It was encouraging to see the coming together of women from different parts of the globe, all united under a common objective of advancing women's rights. From talking about constitutional amendments in Kenya to advance women's rights to human trafficking in South East Asia, the conference provided an open forum for transnational discussion and debate. I appreciated the diverse amount of NGOs

and speakers whom we heard from. For example, The Federation of Women Lawyers in Kenya spoke of the significance of economic, social and cultural rights in the lives of women and strategies for women's lives. The presentation on "Corporate Responsibility, the Internet and Sex Trafficking" led by UNANIMA International told of the importance of informing men and incorporating their input and participation with regards to aiding in further addressing the grievances of women. I found this particularly useful as men are often distanced away from cooperating with women or being held answerable. I would encourage students, male and female, to apply for this rare opportunity to attend the Commission next time."

-Kimberly Lee-Louis, 2L

"The CSW had several highlights for me. One of them was to be able to meet women from countries such as Bahrain, the Pacific islands, Brazil, Senegal, and to listen to them, to get their particular perspectives and stories. The CSW seems to me an exceptional forum, which is able to gather representatives of so many different countries at the same time; to allow women to share about current difficulties, challenges, and also ideas for action. Thanks to the workshop held by the Pacific Women Group, I was sensitized to the challenges women face in isolated and very diverse islands, with little or no national human rights institutions. The NGO, thanks to which I have been able to attend the CSW - the Canadian Voice of Women for Peace - has quite exceptional members: Janis, Ariel and Marlene, among others are ... over 65 years old. Very dynamic and enthusiastic, they have been committed to peace for many decades, and still have many projects in mind and the ambition to concretize them, with the help of younger people

-Anne-Claire Gayet, 1L

DCL '92



FROM SLOVENIA TO A CORNER IN THE MCGILL LAW LIBRARY

A reply to Prof. Tetley's article "From a Corner in the Law Library"

Dear Editors,

Please kindly note that I have nominated my former teacher and supervisor Professor William Tetley, Q.C. for the title of the "Greatest McGillian of all time", for the following reasons:

- · He was the reason that I decided to continue my post-graduate studies at McGill;
- He was one of the best practicing maritime lawyer in Canada;
- He was extremely capable, honest and productive politician in Quebec;
- He is a wonderful, internationally known professor, lecturer and researcher;
- He is a master of intercultural dialogue;
- He is a master of intercentant danaged;
 He is one of the world most famous writer on maritime and comparative law subjects. His books have been published in many languages and can be found virtually in every library of any maritime or shipping stakeholder;
- He is running the best maritime law website known as "Tetley's maritime & admiralty law" (http://www.mcgill.ca/maritimelaw/);
- He is an enthusiastic believer in traditional family values and history;
 He is still very active in all respects. I strongly believe that we should be much more generous and brave awarding and decorating people *inter vivos*.
- Please find more information about Prof. Tetley on his distinguished website.

I very much hope that Professor William Tetley will win the prestigious title.

Yours sincerely,

Marko Pavliha, DCL'92

FROM:
LEGAL ETHICS AND
ADVOCACY
[PRAC 155D]

To: All Second Year Students

Por nos

Félicitations, et un grand merci de votre travail acharné!

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Congratulations to all of you for completing your 2L moots!

62000

To: All 2l Moot Judges

0000

Warm thanks to all of you who judged a second vear moot!

100 45

Faculty

Kirsten Anker Mark Antaki Véronique Bélanger Daniel Boyer Helgo Dedek Fabien Gélinas Richard Gold Justice Allan Hilton Richard [anda Rosalie lukier Daniel Jutras Alana Klein Hol Kong Helena Lamed David Lametti Robert Leckey Ali Martin-Maver Frédéric Mégret Jean-Frédéric Ménard Pierre-Emmanuel Movse Victor Muniz-Fraticelli Vrinda Narain Julie Paquin Tina Piper Colleen Sheppard Lionel Smith Stephen Smith

COMMO

Practitioners

Jakub Adamski Rachel Cohen

ADR CHAMBERS BUREAU OF THE OMBUDSMAN

Deborah Steinberger Raz

BLAKES

Joanna Myszka Aryana Rousseau

BLG

Anne Merminod

BUREAU SUBSTITUTS PROCUREUR – GÉNÉRAL

Delphine Mauger

CAIN LAMARRE CASGRAIN WELLS

Claire Brassard Caroline Briand

DAVIES

Michael Lubetsky David Stolow

FRASER MILNER CASGRAIN

Michel Brunet
Marc-André Godin
Allan Mass
Katherine Peacocke
Ari Sorek
Kiriakos Vanikiotis
Jean-Francois Vézina



Practitioners

HAMMERSCHWID, WALST Linda Hammerschmid & ASSOCIATES Samy Staltan

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Steven Simovitch SLIMOVITCH

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Adam Barra Sam San

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Larry Markowitt

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OGILYY RENAULT

Stephanie Sachand

Christine Carron

Venerière Lay

George Locke



OSLER

Laurie McQueen ullen Morissette Isson Koenig Cuma Ubani

PHILLIPS FRIEDMAN KOTLER

Robert Steinman

SHADLEY BATTISTA

Robert Island

SNOW BECKER KRAUS

Steven Karkin

STIKEMAN ELLIOTT

Vincent Prager Adam Clepky Variette 100v

MODDS

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Graduates



Mixe Locking Aaron Lindh Greg No



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Students

Seth Abbey

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ARIANE
LAUZIÈRE ET
ALEXANDRA
MEUNIER

HIER ENCORE, J'AVAIS VINGT ANS, JE CARESSAIS LE TEMPS...

I'm writing this article on March 9th, which happens to be my birthday. I'm turning 22 today, and even if I know you'll mock me, I'm not afraid to say I feel old. Well, not old in a pejorative way. For each of my birthdays since I turned 19, I really feel like I'm getting older and I do not like it at all. In this faculty, on that matter, the world is upside down. Even first years don't feel sorry for me: "I'm 27, how do you think I feel about that!". I'm surrounded by young adults in their late twenties and my complaints really don't seem to make any sense to them. But still, here I am, almost depressed on my birthday because, you know, life goes too fast. I know how it sounds like; a young, spoiled Cegepien, admitted in her teenager years to law school, feeling old way too soon. Though I know I might overreact a little (I'm only but a woman), I really think aging is hard, especially for women, and here is why.

C'est en attrapant la vingtaine que j'ai vraiment eu un coup de vieux pour la première fois. Personnellement, avant d'atteindre ce chiffre, l'insouciance était caractéristique chez moi. Enfin non, pas nécessairement l'insouciance, plutôt une naïveté et une ouverture sans limite; « sky is the limit ». Ce qui m'a fait peur, c'est la décennie 20-30 ans. Toute ma vie, j'ai eu l'impression gu'on devenait réellement adulte dans cette période. Le choix d'une carrière, la fin des études, une première maison et même des enfants pour certains. J'ai aussi réalisé, avec mes 20 ans, que j'ai passé mon adolescence à m'ouvrir des portes. J'ai étudié fort pour avoir de bons résultats, pour ensuite pouvoir aller en sciences, pour finalement faire n'importe quel métier qui me plaisait. Après avoir travaillé pour m'ouvrir le plus d'avenues possibles, la vingtaine m'a obligé à en fermer. Ce fut pour moi le deuil de plein de petits rêves, irréalisables car il faudrait sans doute 5 vies pour y arriver. D'un autre côté, je sais bien que 30 is the new 20. Particulièrement à la faculté de droit de McGill, où j'ai un rappel constant de cette réalité.

Honestly, I blame fashion and society for my unrealistic fear of the twenties. When we look at those models, sometimes supposed to represent normal women, we realize they look like 14 years-old girls. In all magazines, on TV and in movies, you have to look young to be a model. The industry is sending us an image that is the opposite of reality. As women age, they don't get slimmer. It's almost as if puberty never happened for most models. I'm very mitigated about that representation of women because one side of me finds it perverted and the other side sort of agrees. When I turned 20, I realized that my body changed. My hips were widening, I gained weight even if I continued the same lifestyle, I couldn't fit in my prom dress anymore. The whole "your body is preparing itself to have kids" sexual education statement was true.

D'un autre coté, je voudrais profiter de la tribune pour faire une critique qui va presque à l'inverse de ce que je dis depuis 3 paragraphes. Est-ce que c'est moi où les comédiens et acteurs, plus particulièrement ceux des séries télévisées ou des films en général, n'ont jamais vraiment l'âge du personnage qu'ils incarnent? J'ai vraiment l'impression que tous les high school teens sont joués par des acteurs de plus de 20 ans. Chad Micheal Murray avait 25 ans lorsqu'il a joué un adolescent du secondaire dans One Tree Hill. Ashton Kutcher avait 24 ans à la moitié de la télésérie That 70's show, dans leguel il jouait un adolescent. Tous les acteurs principaux de Gossip Girl avaient plus de 20 ans en commençant la télésérie. Côté cinéma, Alyson Annigan avait 26 ans dans le film American Pie et 24 ans au commencement de la série Buffy. Comment sommes nous supposés nous associer avec des personnages adolescents qui ont en fait l'âge d'étudiants universitaires? Les adolescents sont-ils supposés se comparer à des jeunes tels que présentés par la populaire émission Glee, dont tous les acteurs ont plus de 21 ans, et incluant le leading male singer, Finn Hudson, qui a 28 ans. Si les role models de mon adolescence avaient tous l'âge que j'ai présentement, à qui dois-je me référer maintenant? Les internes de Grey's Anatomy dont le personnage principal, âgée de 37 ans au début du tournage, représentaient une nouvelle jeune interne médicale?

Finalement, je crois que mon traumatisme est du à deux événements personnels. Premièrement, je me suis vraiment sentie vieil-lir quand plusieurs des enfants que je gardais jadis m'ont ajouté sur Facebook, en me permettant ainsi de réaliser qu'ils conduisaient, graduaient du secondaire, ou avaient des chums et blondes. Deuxième traumatisme, plutôt violent celui-la, fut quand j'ai vu mes premières collègues de classe du secondaire avoir des enfants. Une de mes meilleures amies nous a aussi annoncé ses fiançailles à Noël dernier. Je pense que la réalité de McGill m'avait plongé dans un monde parallèle où à 26 ans, on est toujours aux études, sans projet parental imminent. J'ai bien peur qu'avec les années, et parce que je viens du Cégep et donc que plusieurs de mes amis auront fini leurs études à 23 ans, il y aura une éclosion de mariages, maisons et bébés.

La vie passe très vite et au fond, ce qui me faire peur, c'est de toujours garder mon cœur d'enfant. Je sais que c'est aussi souhaitable, mais j'ai souvent entendu mes grands-parents dire que la vie passe trop vite, et que même s'ils ont 75 ans, dans leurs têtes, ils ont toujours 20 ans. Car comme disait Charles Aznavour : « Du meilleur et du pire, en jetant le meilleur, j'ai figé mes sourires et j'ai glacé mes pleurs... Où sont-ils à présent, mes vingt ans? ». Join the HRWG Genocide Awareness and Prevention Portfolio on Wednesday March 16th at 18h for the screening of "War Don Don", a brilliant and challenging documentary that provides a window into a single trial at the Special Court for Sierra Leone, but holds up a mirror to the entire enterprise of international criminal justice.

This film has played at the Human Rights Watch film festival, the Montreal Documentary film festival and now here at the Faculty.

Don't miss it!

War Don Don - Film Synopsis

In the heart of Freetown, the capital of Sierra Leone, United Nations soldiers guard a heavily fortified building known as the "special court." Inside, Issa Sesay awaits his trial. Prosecutors say Sesay is a war criminal, guilty of heinous crimes against humanity. His defenders say he is a reluctant fighter who protected civilians and played a crucial role in bringing peace to Sierra Leone. With unprecedented access to prosecutors, defense attorneys, victims, and, from behind bars, Sesay himself, WAR DON DON puts international justice on trial for the world to see — finding that in some cases the past is not just painful, it is also opaque.





COFFEEHOUSE POUR UNE BONNE CAUSE!

About the March 17th Coffeehouse... Presented by: The Sexual Assault Law Seminar & The Women's Caucus

Coffeehouse Organizers: Abigail Radis, Marlene Vanderspek, Meena Gupta, Sasha Hart, and Suzanne Jackson

The Quid sat down with the organizers of the Sexual Assault Law Seminar and Women's Caucus Coffeehouse, scheduled to take place this Thursday, March 17th. Read on to find out why this week's coffeehouse is so special, and why you should invite everyone you know to come out to support a great cause!

Charlie: Hello, ladies! So, why should everyone come to your coffeehouse this Thursday? I mean, other than that coffeehouse is awesome and y'all are awesome...

Coffeehouse Organizers: Well, our coffeehouse is special for two main reasons. First, our coffeehouse is the perfect way to kick-start your St. Patrick's Day celebra-

tions! There will be lots of great food (like fresh baked goods), lots of beer and great Irish music! Plus, with a purchase of a drink, we are offering a FREE samosa! More importantly, all of the proceeds from our coffeehouse will be going to the Equality Effect.

Charlie: Wait, what? I thought since I was doing this interview I got to keep all the money ... wait ... that's not how the Quid works ... nevermind. What is this Equality Effect of which you speak? I mean, not that I really need to know in order to show up to what sounds like an awesome coffeehouse already:-)

Coffeehouse Organizers: Well, just so you know, this coffeehouse supports a great cause! The Equality Effect is an organization dedicated to bringing together victims of sexual violence and fighting for law reform. According to their website, "The equality effect uses human rights law to achieve concrete change in the lives of women and girls in Kenya, Malawi, and Ghana- change that will improve the

health, safety, and standard of living of women and girls" (http://www.theequalityeffect.com/).

Fiona Sampson, the founder of the Equality Effect, will be present at this event. At the coffeehouse, we will be showing a short video on the Equality Effect and will take the time to explain what we, as law students, can do to help this amazing organization. If any of you are interested in receiving regular updates about the Equality Effect, or want to become involved with their work as a volunteer, you'll have the chance to get more information and sign up. !.

Charlie: Cool! It sounds very inspiring and it's obviously important - thanks so much for taking the time to discuss your coffeehouse and the Equality Effect.

Looking forward to seeing everyone at Coffeehouse this week to support this important initiative and to celebrate St. Patrick's Day!



EXAM SCHEDULE CONFLICTS

Exam Schedule conflicts with religious holy days

The deadline to report an exam conflict(s) is March 25th, 2011.

Students may apply for special examination arrangements for an examination that falls during religious holy days. Students must contact Nancy Czemmel in the SAO to make arrangements.

For more information, please refer to McGill's Policy for the Accommodation of Religious Holy Days.



NEWS FROM YOUR LIBRARY

In this column, we would be delighted to answer all your library services related questions. Please send your questions to Svetlana Kochkina, Liaison Librarian, Nahum Gelber Law Library at svetlana.kochkina@mcgill.ca

Did you know about KeyCite Canada?

There is a KeyCite Canada service in Westlaw. KeyCite Canada is a citation research service adapted from the Canadian Abridgment's suite of citation products (Canadian Case Citations, Canadian Statute Citations, Rules Judicially Considered, Regulations Judicially Considered) for Westlaw Canada. You can use KeyCite Canada to note up Canadian Cases and Legislation. The link to the KeyCite Canada can be found at on the 'top menu bar' in Westlaw, next to the Directory.

NEW! JustCite search box in the Justis

Starting from this week, a JustCite search box is added to the Quick, Cases, Legislation, EU and Articles search screens on Justis. In this box, you can type searches that complementary or completely separate from your Justis search. Depending on your browser default settings, a new tab or window will then open up JustCite, bypassing the sign-in page, and will display the results of your search.

Reminder: AZIMUT - Code civil du Québec annoté Baudouin Renaud

Did you know that there are 4 search modes in the Code civil du Québec annoté Baudouin Renaud: Numéro d'article, Table des matières, Index, and Mots clés. To find more about the search possibilities in the CCQ, take a look at http://soquij.qc.ca/fr/a-signaler/nouveautes-azimut

OverDrive eBook & Audiobook App Optimized for iPad

The OverDrive eBook & Audiobook app was optimized to enhance the user experience for eBooks and audiobooks on the Apple tablet. In addition, the app for iOS devices, including the iPad, iPhone, and iPod touch, now supports landscape and portrait orientations, as well as a new calendar icon displaying the number of days remaining on the loan. This free app can be downloaded from Apple's App Store and is compatible with Apple devices running iOS v4.0 (or newer).



GRAD BALL BAL DES FINISSANTS

ur Graduation Committee is pleased to announce that this year's aduation Ball will be held on March 31st, 2011 at The Rialto eatre, a National Historic Site of Canada!

bal commencera à 20h30. Nous allons avoir un bar ouvert squ'au 0h30. Les billets coutent \$40 et sont en vente CETTE SE-

THIS YOUR GRAD BALL?

RADUATING THIS MAY? Congrats! Obvi this is your ball!

RADUATING THIS AUGUST OR DECEMBER? C'est aussi votre bal esfinissants! While you can party with next year's group, you're-obably more attached to this cohort.... and do you really want to-

have to pay attention to Notice Board next spring (when you're nolonger a student) to find out when the ball will be?? Soyez-y avec nous le 31!

GRADUATING IN MAY 2012? Le choix est le votre (you're more than welcome to come party with us!) mais on vous encourage de assister au bal de 2012!

N'hésitez pas à nous contacter si vous avez des questions.

Au plaisir de vous voir le 31 mars!

Your Graduation Committee (2010-2011)

Charlie Feldman, Viviane Lentz, Tim Bottomer, Firas Ayoub



LSA / AED - ELECTIONS!

La fin du semestre approche à grands pas et je suis convaincue que vous êtes tous impatients de savoir quand les élections pour les président(e)s de classe de 2ème, 3ème et 4ème année, les membres exécutifs de l'AED, le valedictorian, le cadeau des finissants et les référendums auront lieux.

Starting on March 22nd, the nomination period for valedictorian, class presidents and LSA executives will begin. In order to nominate yourself, you must collect 10 nominations if you are running for Class President or 20 nominations if you are running for one of the LSA executive positions or valedictorian.

-For students currently at the faculty, the nomination form is available on the LSA website under "Frequently Requested Documents". You must submit your nominations to Caitlin Szymberski (CRO) or Apraham Nizablian (DRO) by 17h on March 24th, 2011.

-For students who are abroad or who graduated in December and who wish to run for valedictorian, you may send an email to the CRO at cro.law@mail.mcgill.ca stating your name, your year and the position you are seeking. You must also ask those who nominate you to send an email to cro.law@mail.mcgill.ca. The email must have the candidates' name and position in the subject heading and in the email the

person nominating you must state their name, year and the following phrase:

"We, the undersigned, nominate ______, for the position of _____, for the 2011-2012 academic year (for LSA or Class President) or 2010-2011 (for valedictorian)". (Text from the LSA By-Laws)

For example: We, the undersigned, nominate Beverley McLachlin, for the position of Valedictorian for 2010-2011.

Si à 17h le 24 mars 2011, un poste est vacant ou mènerait à une acclamation, le DGÉ (CRO) ouvrira à nouveau la période de candidature pour ce poste pour une période de deux jours académiques.

On March 28th, 2011 at 17h a meeting will be held for the successful candidates as to the rules of the campaign. The campaign period will run from March 29th to 31st, 2011. All candidates are encouraged to read the LSA By-Laws prior to seeking nominations.

Les élections auront lieux du 4 au 6 avril. Les résultats seront annoncés le 7 avril 2011 lors du dernier coffeehouse. Nous travaillons présentement avec le SSMU afin que vous ayez la possibilité de voter en ligne!

CHARLIE FELDMAN

DROIT À L'IMAGE

It's here!

This issue comes out the day of Skit Nite (If you're on the fence, GO! I promise it will be fun!). As such, I write these words just before, as my apartment is literally covered in crumpled script pages, draft outlines of the show order, and I'm still trying to figure out whose dress it is I found in my closet three weeks ago that seems to belong to no female I know... and it's certainly not mine!

This week I wanted to write a follow-up to my editorial from last week but never ended up fleshing the full thing out, so here's a brief snapshot of what it would have been: Last week I mentioned school spirit and then moved on without really talking about it, and then it hit me while selling Skit Nite tickets – we're never all together. The only times I've seen a unified class would be during the Dean's welcome, at the SAO when legal meth assignments are due, during the factum info session in 2L, and then I hear convocation's the next time, but that's not really the case given the 3, 3.2, 3.5, and 4-year plans.

In thinking about it, I don't know that there is a way to get us all together otherwise. Skit Nite would be the most obvious school-wide event, and I'd think class-wise the next unifying event would be Grad Ball. Of course, in writing this I realize I have a role in both events (No, I swear I'm not just trying to get people to come in writing this!) and of course I know all 600 of you won't be at Club Soda, and again, Grad Ball is impacted by the staggered graduation times for people of the same entering class.

So, what kinds of things bring people together? Well, in high school there were

pep rallies and football games (of which I attended every single one... thanks to my role in the marching band ... and my short stint as a cheerleader), in college there were many more sporting events (not that I went to any, BUT I still have my pepperspray covered jeans from a particularly fun post-game riot – GO TERPS!), events like Maryland Day (people from the community came to see and do fun things on campus, like stick their hand inside a fistulated cow (look it up, but not after you've just had food) - and, for what it's worth, Maryland Day was way better as a participant rather than working at one of the attractions, where, if you're super unlucky (read: me) you get peed on by a toddler), and of course in college there were copious spirit-inducing t-shirts (as I wrote about in the Quid last year), and I happen to be wearing one now (It's the 2004 green charity softball for kids one if you're curious - and no, my softball playing sucks but I was an awesome cheerleader that game!).

Now that that run-on sentence is over and I realize it looks like I'm writing the article for which I said you were just getting the overview, I was wondering how we could get all law students together. I don't know that there's really a way. And I don't think everyone needs to be sipping the McGill Law Kool-Aid as much as I do, but, it would be nice if more people would. Even if people didn't come out to things, I'd love them to feel like maybe they should have.

That's not to say you have to be in love with this school and EVERYTHING it does or everything that goes on here to have school spirit. At moments it can be frustrating for anyone – I'm still scratching my head at some WTF-ness from first and second year. But, you have to admit there

can be a certain charm to this place. I think we just need to embrace it (while, of course, working together to change some things).

I'll just wrap up for now by noting that my high school was once referred to in the local paper as "the duct-taped lay-z-boy of county schools" — and we wore that label with pride! As I debate what analogy to make for McGill I realize no matter what someone's going to take offence, so let's just write something super long none of y'all will read :-) Have a great week, McGill!

If Canadian law schools were cars, we're an awesomely-repainted Toyota Tercel with a nice hood ornament from a Rolls Royce and some nice rims. From the outside it's awesome though you're not quite sure what it is, and when you first sit inside you're like 'This is cozy!' It's only when you really get going that you realize it's underpowered (underfunded), and perhaps a hubcap is missing cause someone on lower campus (*cough* administration *cough*) stole it. We complain about the manual windows and are still confused as to how people got into the car in the first place, and then from there how they got that prime seat you wanted and waited for (Ha! There's your course selection reference!) We're still better than the other cars, of course, which, with their nice new interiors (mind you, one of our seats is a plush leather one to represent the 3rd, 5th, and 6th floors and I think the others are ... shag-covered?) don't have the stories we do with our change and crumpled receipts to be found in the cushions, or that broken dome light (just like the one at a study carrel) and that burrito that's been under the front seat for a questionable amount of time that tastes just like something fresh from

the caf... BUT, it still gets us to where we need to go and the people inside along for the ride are awesome – and it can be a heck of a fun ride, esp. when we pass other cars in our drag races (moots, clerkships?) ... and really, it's got more soul than any of the other cars and there are fun games we play along the way (though you don't always know the rules or realize there's game playing happening!) And while the radio is broken and keeps going back and forth between the French and English stations, and you're not always sure who is driving cause there can be a lot of hands on the wheel (one determines direction, another decides bathroom breaks (extensions?), and you're not sure always who to talk to about what's going on), other than that one person getting motion sick (possibly also from looking at this jumbled paragraph), it's a decently fun time if you make it so. And while many are fixated with the view in our rear-view mirror and wondering if we are as good as we were before, I think the road ahead is a bright one (Yay! Cheesy and uplifting!) and I think, as I'm rounding out third year, the key is to lay back and enjoy the journey, while of course yelling out things like 'WHAT? WORLD'S LARGEST BALL OF YARN? LET'S GO THERRREEEEE!' only to get shot down and later getting hit up for more gas money (and of course complaining about the cost of gas these days). Of course, you're fearful all the while of trouble if you get pulled over and someone checks your registration (Overlapping classes are the best!), and often rush to get your title renewed at the last second to secure that stamp (Wait, the SAO as the DMV? That's a whole new article!) Anywho, now that we're both confused and I'm sufficiently tired of thinking about it, here's to the journey! Cheers, McGill!

Oh, and you should all GO (there's the link...) to Skit Nite and Grad Ball :-P

...disons... (overheard @ the fac)

From a Guest Lecture:

L'honorable Morissette: Les membres du Barreau ne savent pas faire la différence entre une question de droit et une question de fait. C'est pourtant important! Comment savez-vous que vous êtes dans une Faculté de droit? Peut-être êtes-vous dans une Faculté de fait.

L'honorable Morissette: Dans mes jugements, j'essaie toujours de mettre un mot que personne ne comprend.

Prof. Moyse (on servitudes): Il y a une relation sado-masochiste entre les immeubles. L'immeuble servant accepte de se faire battre par l'immeuble dominant.

Prof. [Redacted]: Le mou est libéral.

Prof. Dedek: Thanks for making it through this difficult week... It was a bit like Groundhog Day: every day you wake up and it's Contracts.

Prof. Saumier: What would your non-law friends say if you asked them about this? That is... if you have any non-law friends left...

Prof. Moyse: C'est sûr que le Droit des biens ce n'est pas Pirhanas le film.

Prof. Dedek: This is an American case, so it is by no means good law.

3L: No, I don't think Canadians should only be allowed to sponsor foreign partners if they are in an exclusive relationship. Let's face it, most couples in Canada don't meet this standard!

Prof. Fox-Decent: I should have started class with that question then...

Prof. Smith: Well I think the assumption behind that argument is that no one thinks like you do. Which is probably a safe bet.

Prof. Smith: There's this really dumb Steve Martin movie. Set in LA.

2L: LA Story.

Prof Smith: L.A. Story! Right!

Prof. Smith Smith: I checked the answers I gave to that question last year and thought... do I really still believe that?

Prof. Smith: Let's say you have a really powerful gun and you're shooting sparrows... and it hurts people across the world... or whatever.

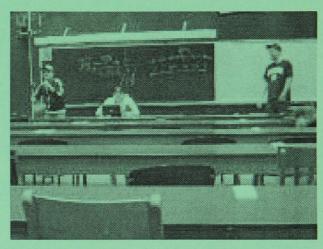
Prof. Lametti: This is a place for obsessive people... and the ones who graduate become my colleagues.

Prof. Lametti: The reason we don't have 9 am submission deadlines is because half of you would stay up all night writing.
3L: More!

Prof. Lametti: Okay, three-quarters.

Prof. [Redacted]: I want you to think as a lawyer, which means, you know... unethically.







Above: Skit Nite Practice!!

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